

University of Missouri- St. Louis

College of Education
Beginning Teachers Assistance
Program
(BTAP)



Our Purpose

- Support and enhance the teaching experience of first or second year K- 12 classroom teachers
- Encourage new teachers to remain in the profession
- Develop an effective mentoring program involving new teachers and university faculty

Our Purpose (cont'd)

- Establish a seamless connection between the UM-St. Louis teacher preparation program and the BTAP program in order to enhance the quality of all facets of teacher preparation and induction
- Establish continuing communication links among new teachers and the BTAP team
- Meet and exceed state and national standards for beginning teacher preparation expectations

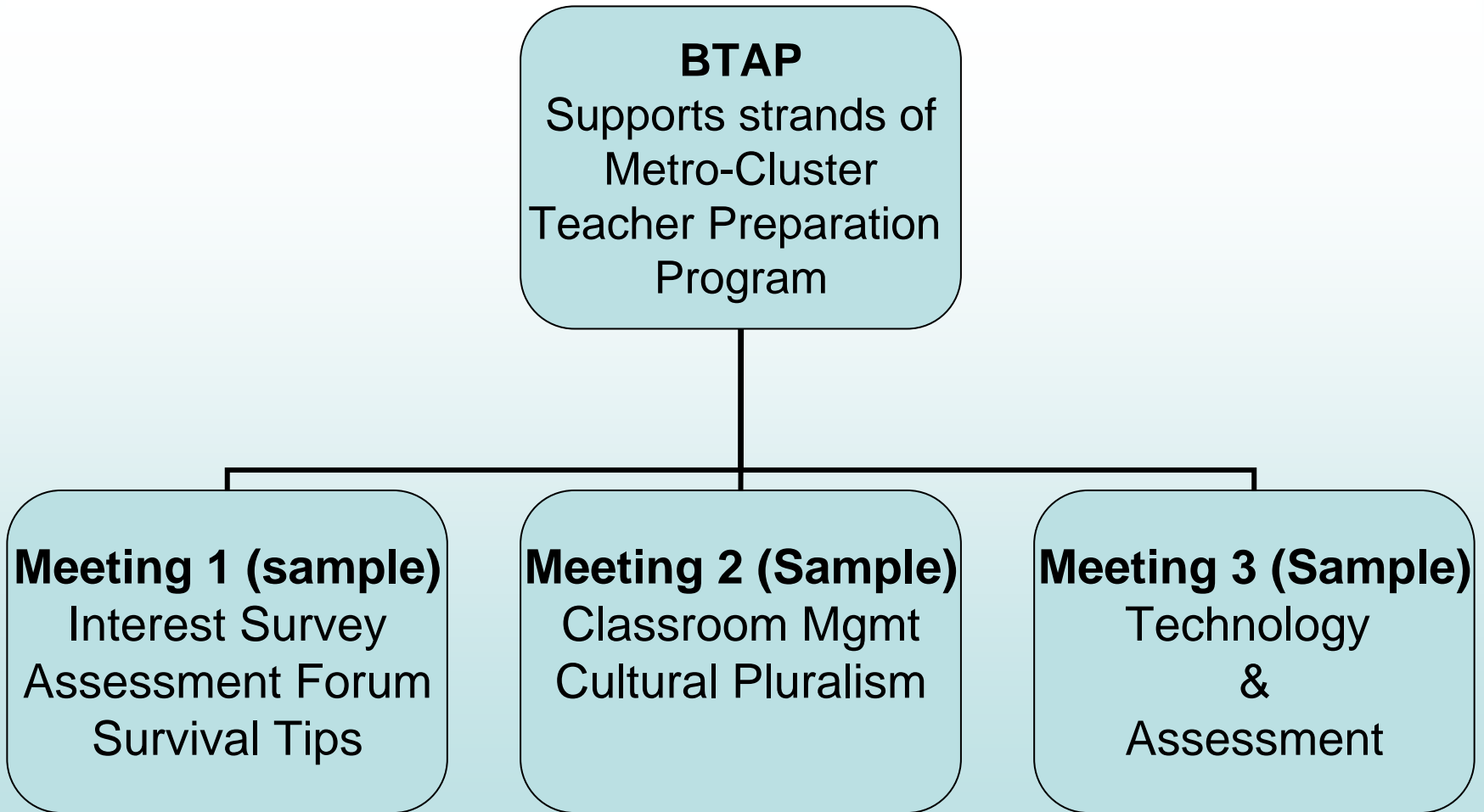
BTAP Program Description

Directed By:
The Associate Dean for Undergraduate Education

- Coordinated by UMSL mentor faculty committee for BTAP
- COE invites all UMSL graduates to participate
- Non-UMSL graduates are also invited (through district communications) to participate



3 Annual Meetings



Sample 1st Meeting Agenda

- Continental Breakfast
- Welcome
- Survey
- Discussion Forum: How do you know your students are learning? Practical ways to prepare valid & reliable objective influenced instruction.
- Break
- Survival Tips
- LUNCH😊
- Coffee Talk Groups (begin to develop pre and post assessment)
- Conclusion

The Survey

Grade level and/or Subject Taught_____

Number of Years Teaching_____

Mark the following on a Scale of 1-5

1-Very Low 2-Low 3-Average 4-Above Ave. 5-Excellent

A. Was the overall program helpful to your instructional needs as a beginning teacher?

Comments:

B. Were the 'Coffee Talks' helpful to your needs as a beginning teacher?

Comments:

C. Would you like to visit other teachers' classrooms during the year?

Comments:

D. Was the organization of the 3 half days during the year effective for you?

Comments:

E. Were the topics we discussed helpful for your instructional needs?

Comments:

F. Would you like to meet 2-3 times in the fall as a whole group and have "Coffee Talks" during the second semester?

Comments:

G. What topics would you like to hear discussed?

Comments:

H. What recommendations could you make to future participants in terms of content of the program?

Comments

Participant-Driven Suggestions

- **Our meetings address concerns directly gathered from participant surveys**



- Quality of Instruction
- Support Services
- Equity & Diversity
- Student Development
- Assessment
- Learning Theories/Pedagogy

- Administration
- Student Teaching Experiences
- Research & Professional Development
- Program Satisfaction
- Career Services

becoming a BTAP Participant

Contact:

Debbie Ballard

Administrative Assistant for Dr.
Helene Sherman and the Office
of teacher Certification &
Advising

Phone: 314-516-6710

Fax: 314-516-6689

Email: ballardd@umsl.edu



BTAP

Personalized Support for Novice Teachers
Brought to You By:

The University of Missouri-St. Louis
Teacher Certification Advising Office

&

BTAP Faculty Mentors

